PRINCIPLES/GOVERNANCE

Principles:

Statement of Commitment

To promote the inherent rights, education, and well-being of all children in their home, school and community.
To work for desirable conditions, programs, and practices for children from infancy through early adolescence.
To bring into active cooperation all individuals and groups concerned with children.
To raise the standard of preparation for those actively involved with the care and development of children.
To encourage continuous professional growth of educators.
To focus the public’s attention on the rights and needs of children, and on the ways various programs must be adjusted to fit those rights and needs.

Beliefs

ACEI delivers its humanitarian mission based on a platform of four core beliefs.

Uniqueness

We believe each child possesses a unique set of gifts and talents. Educators and others invested in the education of children should value each child as a unique and special individual.

Universality

We believe that there are key principles that join our world together through the common bonds of human dignity and respect. All those concerned with the education of children should uphold these universal principles.

Quality

We believe that educational experiences are enhanced by instructional strategies and learning environments that offer the very best opportunities for children’s learning within the context of the nation, community, city, town or village in which children live.

Equality

We believe all children should be educated in environments of fairness where there is freedom from bias or favoritism and where access to, and participation in, educational experiences are the cornerstone of the home, school and community.